

# JUNIOR COLLEGE MEETING AGENDA

## 1. Purpose:

- To go over the procedure for researching colleges
- List prospective colleges
- Explain appointment letter and what is needed
- Change email address if it is not appropriate for college correspondence

## 2. SAT vs. ACT

## 3. College Search (Super Match)

## 4. Survey





# JUNIORS

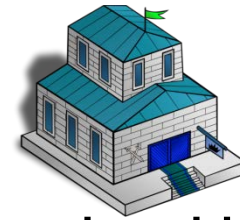


- Time to take the old adage to heart:  
    **“Know thy self”**
- Don’t begin the your college search with rankings and reputations
- Start with yourself:
- Your priorities, preferences , and personal style
- Do some informal assessing

## SUGGESTIONS FOR PERSONAL ASSESSMENT

- What have you enjoyed most in high school?
- What are your passions, academic interests, favorite activities, career goals?
- What kind of people do you associate with and admire?
- How do you respond to people who think and act differently from you?
- How important are approval, rewards, and recognition to you?
- How much structure do you need?


# ENVIRONMENTAL ASSESSMENT



- Would you be happiest in a big or small school-and how do you define big or small?
- Are you more comfortable with lecture classes or discussion based seminars?
- Would you prefer an urban, suburban or rural area?
- Public , private or religiously affiliated?
- Research oriented or teaching oriented?
- Coeducational or single sex?
- Liberal or conservative?
- Do you want to be surrounded by students who are academically curious, career driven or socially –oriented?



# INSTITUTIONAL ASSESSMENT

- Does the school have the majors and activities you are looking for?
  - Does the student body match what you want in a college environment?
  - Who teaches the classes, professors or teaching assistants?
  - Are there research or study abroad opportunities?
  - What kind of financial aid is offered?
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# IT IS CALLED THE COLLEGE SEARCH FOR A REASON!

EMBARK ON YOUR JOURNEY OF SELF ASSESSMENT NOW!



# New SAT vs. ACT

## SCORING

Your composite score will be the average of two areas, Evidence-Based Writing and Language, and Math. The essay portion provides one additional score that does not affect your composite score. Scores range from 400 to 1600, or 200 to 800 each for English and Math, while the essay is scored on a scale of 2 to 8.



## SCORING

Your composite score will be the average of four scores in the areas of Math, English, Reading, and Science. The essay portion provides two additional scores that do not affect your composite score. Section and average composite scores range from 1 to 36.

## TOTAL LENGTH

3 hours, plus an additional 50 minutes for the optional writing portion; 153 total questions.



## TOTAL LENGTH

2 hours and 55 minutes, plus an additional 30 minutes for the essay portion; a total of 215 questions.

## THE ENGLISH SECTION

35 minutes long with 44 multiple-choice questions and four different passages



## THE ENGLISH SECTION

45 minutes long with 75 multiple-choice questions and five different passages

## THE READING SECTION

65 minutes long with 52 questions. Asks questions that require use of evidence to reach conclusions from the passages. There are four long passages and one double passage.



## THE READING SECTION

35 minutes long with 40 questions. Uses reasoning skills to determine and evaluate aspects of passages.

## THE SCIENCE SECTION

Still not included on the SAT.



## THE SCIENCE SECTION

40 questions in 35 minutes. The ACT will continue to give the Science section at the end of the exam.